

# National Center for PYRAMID MODEL INNOVATIONS



## The National Center for Pyramid Model Innovations (NCPMI)

is funded by the Office of Special Education Programs to improve and support the capacity of state systems and local programs to implement an early childhood multi-tiered system of support to improve the social, emotional, and behavioral outcomes of young children with, and at risk for, developmental disabilities or delays. The goals of the Center are to assist states and programs in their implementation of sustainable systems for the implementation of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children (Pyramid Model) within early intervention and early education programs with a focus on promoting the social, emotional, and behavioral outcomes of young children birth to five, reducing the use of inappropriate discipline practices, promoting family engagement, using data for decision-making, integrating early childhood and infant mental health consultation and fostering inclusion.

## NCPMI will build the capacity of states, programs, and professionals by engaging in the following activities:

1. **Developing the knowledge base** on effective practices and implementation supports for the implementation of the Pyramid Model;
2. **Providing web-based resources**, tools, modules, webinars, guides, training resources, and other materials that will strengthen the implementation of the Pyramid Model;
3. **Providing Technical Assistance (TA)** that will provide state and local Part C and 619 programs with the strategies, tools, materials, guidance, and capacity to implement and scale up the Pyramid Model;
4. **Providing intensive, sustained TA** to states to support local implementation and state scale up of the Pyramid Model to improve the social, emotional, and behavioral development of infants, toddlers, and preschoolers in early care and education programs and home settings;
5. **Mentoring future leaders** in the field to understand and promote the implementation and scale-up of an early childhood MTSS framework focused on social, emotional, and behavioral development of infants, toddlers, and preschoolers; and
6. **Establishing and maintaining systems** to coordinate the center's activities with other TA centers and key constituencies.

## NCPMI will be managed by:

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### Mary Louise Hemmeter

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(University of Kansas).

The Center will work in partnership with the ECTA Center, PBIS Center, Pyramid Model Consortium and national organizations to guide the implementation of an approach that is sustainable, integrated into cross-sector systems, focused on building capacity, and linked to K-12 programs.

For more information:  
[ChallengingBehavior.org](http://ChallengingBehavior.org)