

## Reframing Activity

(adapted from Multicultural Early Childhood Team Training, 1998)

| PROBLEM STATEMENT   | REFRAMED STATEMENT   |
|---|--|
| 1. He whines from the moment he gets here until the time he gets on the bus to go home.             | <i>Possible responses: He must really miss his family.</i>   |
| 2. She is clingy not only with her mother but with other adults as well.                            | <i>She might be slow to warm up in new settings or in the presence of other children and adults.</i>   |
| 3. I have to watch him like a hawk or he'll run down the hall or go out the gate.                   | <i>He may not understand my expectations about staying with the group.<br/>He is very active.</i>  |
| 4. She constantly knocks over other children's constructions or destroys other children's art work. | <i>She may want to join other children's play, and she may not know how to ask.<br/><br/>She may be frustrated because she does not know how to play with the materials or complete her art project.</i> |
| 5.  |  |
| 6.  |  |
| 7.  |  |
| 8.  |  |
| 9.  |  |
| 10.   |  |