

Presenter: Cut cards apart and distribute one to each group



### Activity: “Putting It Into Practice”

You say it’s time for circle. One little boy roams away from circle. When you try to guide him to circle, he drops to the ground and will not budge.

- What would you teach?
- How would you teach it?

### Activity: “Putting It Into Practice”

You announce that it’s time for centers and a girl runs to go out the door yelling “No! Play out!”

- What would you teach?
- How would you teach it?

### Activity: “Putting It Into Practice”

A child goes to play with her favorite train. When you go over to her and tell her it’s time for snack she starts screaming and throwing train pieces.

- What would you teach?
- How would you teach it?

### Activity: “Putting It Into Practice”

A new little boy arrives in your classroom and he is so scared. When Mommy says bye he screams, cries, pulls on her leg, and tries to climb up Mommy’s body.

- What would you teach?
- How would you teach it?