|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Program name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Child’s initials: \_\_\_\_\_\_\_\_\_\_\_\_  Classroom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Who is responsible | Resources needed | Potential Barriers | Due date |
| Goal (based on the Expulsion Prevention Self-Reflection Checklist): |  |  |  |  |
| Action Steps: |  |  |  |  |
| Evidence of success will be: | | | | |

A picture containing drawing

Description automatically generated**NH Preschool Technical Assistance Network**

SERESC, 165 South River Road, Bedford, NH 03110 • 603-206-6800 • <http://ptan.seresc.net/>

Joan M. Izen, MA, CCC/SLP, Project Director

**PTAN Childcare Inclusion Project Action Plan**