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**iSocial Practice-Based Coaching Agreement**

 **Coach-Practitioner-Administrator**

*The completed signature page of this document (page 3) indicates that the coach, practitioner and administrator have carefully reviewed and are in agreement with all items.*

***Practice-Based Coach:***

**As I coach you to implement Pyramid Model practices with fidelity I, the coach, agree to:**

* Be punctual and organized. I will schedule, plan, and facilitate focused observations and coaching meetings on a two-week cycle or as needed.
* Use all components of the Practice-Based Coaching model with fidelity:
* Shared goals and action planning
* Focused observation
* Reflection and feedback
* Focused on effective teaching practices, in the context of a collaborative partnership
* Provide additional support by:
* Sharing resources
* Providing models of effective teaching practices
* Watching, listening, and learning from you about your educational beliefs and values
* Focusing on your strengths, your emerging skills, and your individual professional goals
* Directing you to resources as needed to support your participation in virtual coaching sessions and/or your collection of video for focused observations
* Maintain confidentiality about the details of our coaching partnership, except in instances related to my responsibilities as a mandated reporter. I may talk about coaching meetings or activities with other coaches in my coaching cohort. Anything discussed with the cohort will be kept confidential by all participants.
* Other agreement(s):

***Practitioner:***

**As I work to implement Pyramid Model practices with fidelity I, the practitioner, understand that coaching information will not be used in my performance evaluation and** **agree to:**

* Identify and work toward goals related to implementation of social-emotional teaching practices (based on the TPOT or TPITOS).
* Attend scheduled coaching meetings (either in-person or virtual), approximately every other week or as needed.
* Actively engage in coaching meetings (either in-person or virtual) by:
* Assessing my strengths and needs
* Asking questions
* Sharing pertinent information
* Reflecting and listening
* Giving my coach feedback about how our partnership is working and offering suggestions for making it more effective.
* Be open to being observed and receiving feedback.
* Be open to collecting and sharing video (or livestreaming) for focused observations if circumstances demand it.
* Be open to changing and learning.
* Other agreement(s):

***Administrator:***

**As I support the implementation of Pyramid Model practices in my program I, the Administrator, agree:**

* To respect the confidentiality of the coaching partnership. This includes refraining from asking the coach questions about coaching and about how the teacher is doing.
* That I will not have access to the teacher’s TPOT or TPITOS data unless the teacher chooses to share it with me.
* That coaching will not be used as a method of performance evaluation.
* To commit to providing time, private space, access to a computer for video conferencing if needed (and associated technology support) and classroom coverage so that coaching meetings can happen every two weeks or as needed
* That I understand that the following data will be collected and used as part of the coaching process:
* Number of coaching cycles completed
* Teaching practices that are the focus of coaching
* Contact logs with dates and duration of coaching meetings
* Contact logs with coaching activities
* Pre- and post- TPOT and TPITOS data
* Aggregate performance data
* That coaching and fidelity data may be shared with the:
* NH iSocial State Leadership Team
* Local Leadership Team (aggregate data only)
* Other agreement(s):

**Coaching Agreement Signature Page**

I, the coach, commit to the above and to being respectful, approachable, trustworthy, and non-judgmental in all our coaching interactions to create a positive collaborative partnership that supports your professional development.

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**Practice-Based Coach signature Date**

I, the practitioner, commit to the above and to being open to suggestions, ready to ask for what I need, and willing to try to change my teaching practices. I am committed to creating a positive collaborative partnership with the coach that supports my professional development.

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**Practitioner Signature Date**

I, the administrator, have reviewed this agreement and will support its implementation.

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**Administrator Signature Date**