

## **Pyramid Model Practice-Based Coach**

### *Requirements and Qualifications:*

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A Practice-Based Coach guides practitioner use of evidence-based practices for promoting positive child outcomes through the use of Practice-Base Coaching best practices. Pyramid Model Practice-Based Coach support Level 3 Pyramid Model professional development. Practice-Based Coaching can be applied across any early learning domain.

#### **Education:**

Bachelor's degree in child development, education, special education or related field; master's degree or higher preferred.

#### **Experience:**

- Extensive knowledge and experience in early childhood education and/or early childhood special education
- Familiarity with evidence-based practices to be supported by Practice-Based Coaching (PBC)
- Previous professional experience as a coach, consultant or mentor

#### **Gateways to Opportunity:**

- Current Gateways Registry Member renewed every year
- Completion of Pyramid Model Application Form renewed every three years

#### **Completion of Training of Trainer/Reliability Training:**

- Practice-Based Coaching / Practice-Based Coaching in Groups
- Infant Toddler Pyramid Model and/or
- Preschool Pyramid Model and/or
- Teaching Pyramid Observation Tool (TPOT) and/or
- Teaching Pyramid Infant Toddler Observation Scale (TPITOS)

#### **Responsibilities and Expectations:**

- Demonstrated ability to implement PBC with fidelity to the model.
- Support program-wide implementation of programs through trainings and coaching.
- Ability to maintain confidentiality regarding sensitive documents and communication.
- Familiarity with the collection and analysis of different types of data to inform decision making.
- Submission of coaching information as outlined in the Illinois Pyramid Model Trainer and Coach Registry Implementation Manual.

#### **Desired Skills:**

- Actively engage in ongoing professional development in Pyramid Model practices and/or best practices regarding training, social-emotional, behavior challenges, etc. in the field of early care and education.
- Knowledge of Pyramid Model Consortium resources.

- Communication and partnership with other coaches/ISBE supports in the program for continuity.
- Leading and/or facilitating in a coaching environment through use of a variety of learning methods.
- Ensure that all information presented will adhere to developmentally appropriate practices for the specified age groups.
- Include techniques and strategies that are inclusive of children with special needs.
- Support the collection of Pyramid Model related data from identified programs
- Submission of coaching information as outlined in the Illinois Pyramid Model Trainer and Coach Registry Implementation Manual.
- Knowledge of National Center for Pyramid Model Innovations Pyramid Model Consortium resources.
  - <https://challengingbehavior.cbcs.usf.edu/index.html>
  - <https://www.pyramidmodel.org/>