

Pyramid Model Trainer

Requirements and Qualifications:

Pyramid Model trainers support Level 1 and Level 2 Pyramid Model professional development. An approved Pyramid Model trainer is responsible for local training delivery of Pyramid Model trainings to early care and education programs. Trainings may be delivered virtually, in-person, or facilitated through use of ePyramid modules.

Education:

Bachelor's degree in child development, education, special education or related field; master's degree or higher preferred.

Experience:

- Leading and presenting training content across diverse early childhood settings in the past three years.
- Three years of compensated experience working with children and/or youth in an early learning, school-age, and/or youth development environment.
- Experience with Pyramid Model trainings preferred.

Gateways to Opportunity:

- Current Gateways Registry Member renewed every year
- Completion of Pyramid Model Application Form renewed every three years

Completion of Training of Trainer:

- Infant Toddler Pyramid Model and/or
- Preschool Pyramid Model and/or
- Birth to Five ******(Has there been a face to face Training of Trainers for this and has it been offered in-person or is it only available as e-mods?)

Prefer:

- Practice-Based Coaching
- Teaching Pyramid Observation Tool (TPOT) and/or
- Teaching Pyramid Infant Toddler Observation Scale (TPITOS)

Responsibilities and Expectations:

- Leading and/or facilitating in a training environment through use of a variety of learning methods that may include lecture, discussions, experiences and hands-on activities.
- Ensure that all information presented will adhere to developmentally appropriate practices for the specified age groups.
- Include training techniques and strategies that are inclusive of children with special needs.
- Employ best practices in Adult Learning/Presentation Skills.
- Review background readings and training materials.

- Submission of training courses, scheduling forms, rosters, and evaluations as outlined in Pyramid Model Training Policy & Procedure.
- Actively engage in ongoing professional development in Pyramid Model practices and/or best practices regarding training, social-emotional, behavior challenges, etc. in the field of early care and education.

Desired Skills:

- Employ best practices in Adult Learning/Presentation Skills.
- Effective time management skills.
- Effective oral and written communication skills.
- Technology skills as it relates to training presentation (ex: PowerPoints, Dropbox, videos, AV equipment, etc.).
- Working knowledge of the Gateways to Opportunity website at www.ilgateways.com. This website will be used to access Registry-related resources for both trainers and participants.
- Knowledge of Illinois Early Learning Guidelines Birth to Age 3 and Illinois Early Learning & Development Standards
- Knowledge of National Center for Pyramid Model Innovations Pyramid Model Consortium resources.
 - <https://challengingbehavior.cbcs.usf.edu/index.html>
 - <https://www.pyramidmodel.org/>