

March - May 2024 Pyramid Model Trainings

These FREE trainings are offered to all who meet the prerequisites with priority to those NH child care programs on the GSQ Pyramid Model pathway

Registration is required

All trainings offered virtually via Zoom to provide equitable access statewide.

'Big 5' Pyramid Model Strategies

Trainer: Deb Stokel

5 sessions: March 27, April 3, April 10, April 24 and May 1, 2024

6:00 pm-7:30 pm each session [participation in all 5 sessions encouraged]

Learn about the 5 Pyramid Model evidence-based practices that if used consistently, support prosocial behavior and inclusion in early childhood settings.

[Register Here](#)

Practice-Based Coaching (PBC)

Trainer: Julie Sackett

April 29 & 30, 2024 9:00 am - 4:00 pm [participation both days required]

Practice-based coaching is a cyclical process for guiding teachers' use of evidence based practices for promoting positive child outcomes. This training will explore the components of PBC to prepare the participant to become an internal or external coach.

Participants must complete one of the following free ProSolutions e-Modules series prior to participation:

- Pyramid Infant-Toddler or Pyramid Birth-5 or Pyramid Preschool (18hours)

[Register Here](#)

Introduction to Pyramid Model Implementation Data System (PIDS)

Trainer: Charna Aversa

May 21, 2024 12:00 pm - 1:00 pm

Learn the basic components of PIDS structure, data security, and layers of access; all important information for Leadership Team members as well as internal fidelity tool administrators and coaches.

[Register Here](#)

Introduction to Prevent, Teach, Reinforce for Young Children (PTR-YC)

Facilitator: Becky Britton

May 22, 2024 1:00 pm - 2:30 pm

PTR-YC is a manualized set of strategies for designing and implementing assessment-based interventions for children with the most significant challenging behaviors. This introductory training will provide child care staff with a basic overview of the process and strategies. It is not intended to support individuals who will implement PTR-YC.

That support will be provided at the program-level. Teachers who are curious about PTR-YC and want to learn how it can support children with very challenging behaviors are encouraged to attend.

[Register Here](#)