

# Pyramid Model Family Engagement Survey Results

Aggregated across 212 responses from 19 sites

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## Overview of this report

The Pyramid Model State Leadership Team Data and Evaluation Workgroup developed a **Family Engagement Survey** to collect data that it hoped would inform the State's and individual programs' improvement efforts.

On 3/4/24 the Family Engagement Survey was emailed to 40 NH child care programs on the Granite Steps for Quality Pyramid Model Pathway. These Program Directors were asked to share the survey with families by 3/15/24; completed surveys were to be submitted by 3/29/24.

Survey respondents were asked to rate their level of agreement with 14 statements related to Pyramid Model priorities: Communication with Families; Social Emotional Support; Support for Behavior Challenges; Sharing Data and Information; and Pyramid Model Implementation. In addition to these 14 multiple-choice ratings, respondents had an opportunity to share narrative comments about each of the above-named priorities.

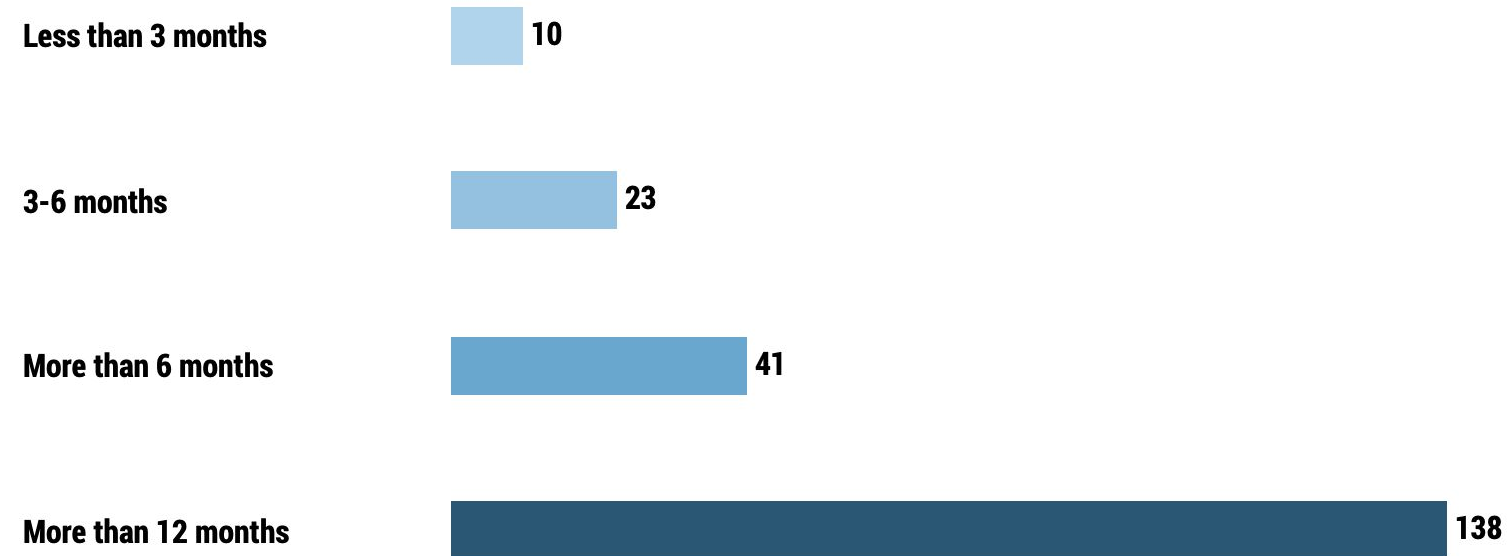
**There were a total of 212 responses from 19 child care programs.** The number of survey responses per site ranged from 2 to 28.

**This presentation summarizes the ratings across ALL 212 respondents.**

Each participating site that had more than 3 respondents (to protect confidentiality) received detailed results specific to their program. Site level reports included the narrative comments as well as the multiple-choice ratings.

*How long has your family been involved with this program?*

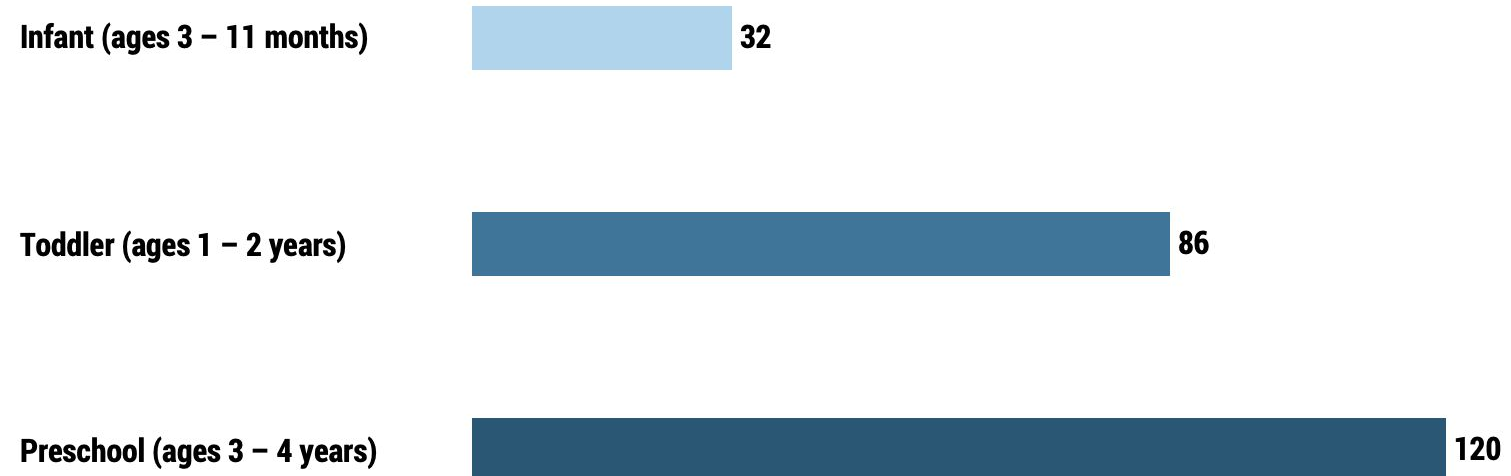
(All program(s) -  $n = 212$ )



***What age group is your child who attends this program?***

**(PLEASE NOTE: more than one age group can be selected)**

**(All program(s) -  $n = 212$ )**




# Family Engagement questions (average scores)


(All program(s) - n = 212)

My child's program communicates and provides written materials in my preferred language. 


My child's teacher knows the best way to reach me. 

If I have concerns about my child's education and wellbeing, I feel supported and welcomed in bringing those concerns to program administration. 


I have regular communication with my child's teacher that includes celebrations of their accomplishments. 

If I have a concern about my child's social-emotional development, my child's teacher works with me to determine if there is a need for more individualized support. 


My child's teacher personally connects with me to learn about our family, our values, and culture. 


If necessary, my child's teacher involves me in the process of developing a support plan for addressing my child's behavior challenges at school. 


I am aware of my child's child care program's involvement with the Pyramid Model framework The Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children. 


If necessary, my child's program provides information and support to promote positive parenting practices and adult wellness strategies to use at home when working with my child's behavior challenges. 

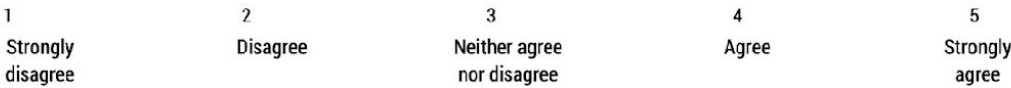
If necessary, my child's teacher provides information and resources to support my (caregiver) wellness. 

My child's teacher shares information and data related to my child's behavior challenges and approaches being used to support my child. 

My child's teacher provides me with information on the importance of social emotional development. 

I have been provided educational and informational materials related to the Pyramid Model and how it is being used to support my child's development. 

My child's teacher shares information and data related to my child's social and emotional skill development and successes on a regular (at least quarterly) basis. 



# Family Engagement questions

(All program(s) - n = 212)

