

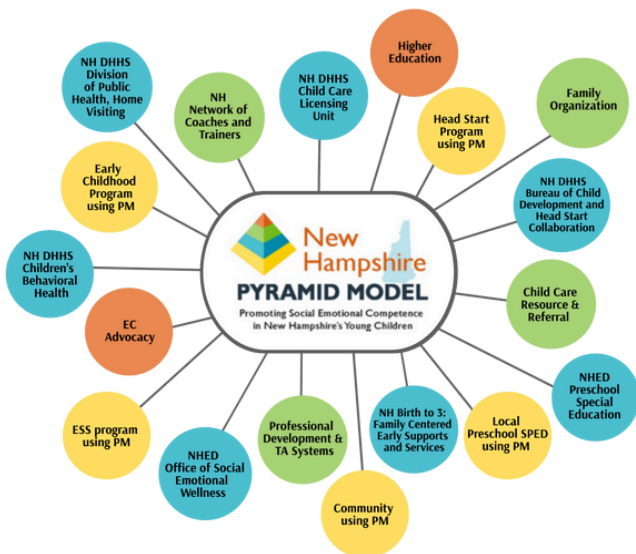


# NH Pyramid Model State Leadership Team Annual Impact Report July 2024 - June 2025

## Pyramid Model Overview

The Pyramid Model (PM) is a comprehensive, multi-tiered framework of evidence-based practices that promotes the social, emotional and behavioral development of young children.

In 2017 NH became the 28<sup>th</sup> Pyramid Model State and formed a State Leadership Team (SLT) committed to creating the infrastructure that supports statewide implementation. There are now 43 states and 4 other countries implementing the Pyramid Model to promote young children’s healthy social and emotional development.



The SLT membership includes cross-sector representation from a range of constituents, programs and agencies. SLT members serve as a communication bridge to their colleagues and networks ensuring equitable access to information statewide.

The team held 5 meetings during this report period to address action plan goals focused on data-based decision making that increases capacity and scales up implementation statewide. Meetings were facilitated by the Preschool Technical Assistance Network (PTAN) Project Director, Joan Izen.

New members added this year included a representative of:

- NH Birth to 3: Family Centered Early Supports and Services program implementing PM; and
- Early Childhood Advocacy

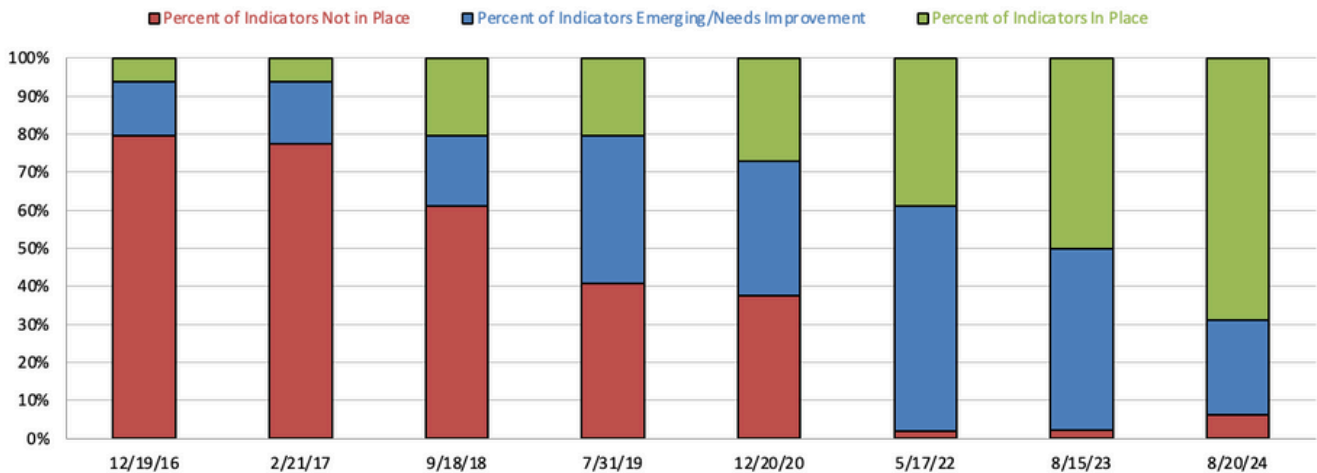
# State Leadership Team

In September 2024, the SLT completed their 8th Benchmarks of Quality (BoQ). As part of that process, they reviewed and revised their vision and mission statements

**Mission:** New Hampshire families, early childhood programs, and communities nurture, promote, and facilitate the social-emotional development and learning of all young children, birth through six years.

**Vision:** The New Hampshire Pyramid Model State Leadership Team establishes and maintains a sustainable statewide infrastructure that supports high-fidelity implementation of the Pyramid Model across early childhood settings.

State Leadership Team Benchmarks of Quality



The BoQ is the roadmap that guides the work and assesses the SLT's progress. The graph above shows the SLT's significant progress over the past 8 administrations (2016-2024). "In place" benchmarks increased from 20% to 61%.

The annual BoQ results inform the SLT's action plan development. The team reviewed the items scored as a "0" (not in place) or a "1" (emerging) and determined which areas to focus on.



# Action Plan Goals and Accomplishments



**Create and support clear access pathways for all early childhood care and education settings to achieve program-wide PM implementation.**

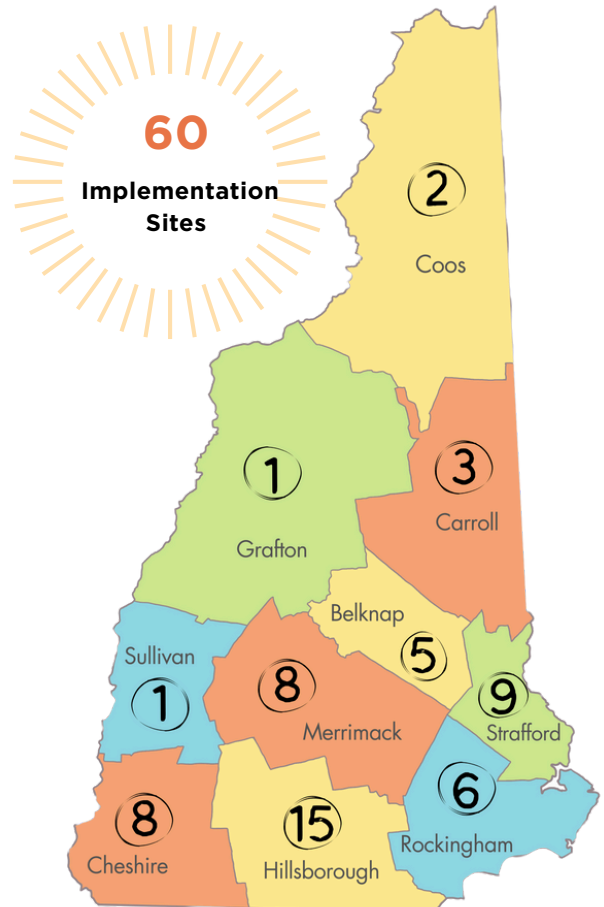
2 clear state-funded access pathways established for Child Care and Birth to 3.

Child Care (Granite Steps for Quality, Pyramid Model Pathway)	Birth to 3 Family Centered Early Supports and Services (Birth to 3)	PTAN developed a 'fee for service contract' option for programs that do not yet have a clear access pathway
47 center-based programs and 2 family child care programs	3 Birth to 3 programs	2 school districts

The Implementation Workgroup developed a Statewide Implementation Scan to gather data that will inform SLT planning; distribution of the scan planned for FY'26.

## NH Pyramid Model Implementation At a Glance

- 49** Child care programs on the GSQ PM Pathway implementing with Program Coach support.
- 3** Birth to 3 programs implementing PM with Program Coach support.
- 2** School districts' preschool programs engaged in PM implementation.
- 2** Head Start Programs entering PM implementation data into PIDS.
- 4** NAEYC programs faded Program Coaching and are sustaining PM implementation with fee for service contracts or internal capacity.



PTAN engaged 361 early childhood professionals in high quality trainings and professional learning communities



## Create a plan and process to access coaches and trainers for PM implementation.

PTAN serves as the “home” of NH’s Professional Development Network (PDN) of Coaches and Trainers developed and maintained through a contract with the NH DHHS Bureau of Child Development and Head Start Collaboration.

This year, NH’s PDN included 12 skilled and experienced Program Coaches who supported PM implementation in child care, Birth to 3 and school district programs.

29 professional development opportunities were offered in 18 different content areas.



\*Teaching Pyramid Infant-Toddler Observation Scale

\*Teaching Pyramid Observation Tool

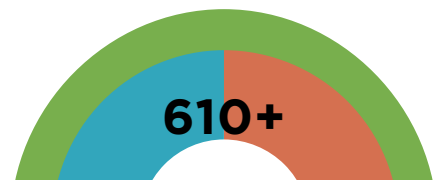
A contract between Pyramid Model Consortium and NH DHHS Birth to 3: Family Centered Early Supports and Services supported access to national trainers and PTAN Program Coaches.

PTAN fee for service contract is used upon request to access coaches, fidelity tool administrators and trainers.

Pyramid Model professional development offered to early childhood teachers working in the Monadnock Region’s child care programs by the Monadnock Community Pyramid Model, funded by Monadnock United Way.



This represents a 10% increase in usage over FY'24



hours of practice-based coaching completed

### #3

**Promote the use of the Pyramid Model Implementation Data System (PIDS) statewide to support data-based decision making at the site-, community-, regional- and state-levels.**

#### Building Internal Capacity

- All child care programs on the PM Pathway are required to have their data entered into PIDS.
- Data is initially entered by the (external) Program Coach.
- As internal capacity develops, programs take on data management responsibilities.
- There was **180% increase in program capacity** to independently enter their data.
- There was a **150% increase in user accounts**.



PIDS used by 2 school districts.

PIDS used by 2 Head Start programs

PTAN created 2 webinars to support program-level data entry:

PIDS 2.0: Set Up and Data Entry for Internal Practice-based Coaches

PIDS 2.0: Set Up and Data Entry for Leadership Teams

PIDS data is incorporated into SLT meetings to familiarize members with the system and its impact on data-based decision making at the program-, regional-, and state-levels; and to examine use of child-level data to determine impact of PM implementation on child outcomes.

### #4

**Create a plan and process to create meaningful family engagement and education at PM implementation sites.**

The Data and Evaluation Workgroup developed a distribution plan for the 2nd annual Family Engagement Survey.

In February 2025 PTAN coordinated the survey distribution to 52 child care programs on the Pyramid Model Pathway.

**428**

**responses** were received from **29 programs**

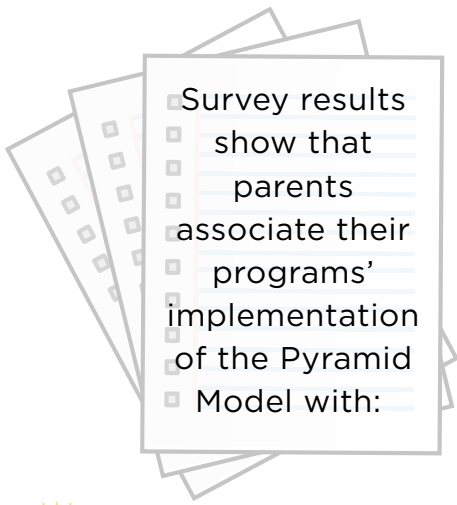
**102% increase** in family participation

**53% increase** in program participation

“

*I am excited that my child's school uses the Pyramid Model and focuses on developing healthy social and emotional skills from an early age.*

”



Promoting individualized emotional and behavioral support

Building stronger parent-teacher relationships

Creating nurturing, responsive environments

Empowering families through shared strategies and open communication



**Develop and implement a comprehensive NH Pyramid Model communication plan that informs those invested in NH's young children at the local-, regional- and state-levels.**

- The Communication Workgroup has struggled to identify members with the expertise needed to support development of a communication plan.
- Information about PM was distributed weekly via NH PM Facebook page and SLT members' distribution to their colleagues and networks.
- Attempts at identifying funding to support the creation of an annual technical report were unsuccessful.
- Attempts were made to increase the distribution reach of the 2024 Annual Report.



**Promote NH higher education programs to infuse Early Childhood Education courses and practicum experiences with PM concepts and evidence-based practices.**

- A representative of Higher Education sits on the SLT.
- PTAN facilitated a professional learning community (PLC) of early childhood education higher education department chairs and lead faculty to support their efforts to infuse PM into their courses and practicum experiences.
  - Participants report that PM content is infused heavily in at least 1 course (i.e. Behavior Guidance) and 'sprinkled liberally' in several other courses.



# Conclusion

Over the 2024-2025 reporting period, the NH Pyramid Model State Leadership Team continued to strengthen and expand a sustainable statewide infrastructure that supports high-fidelity implementation of the Pyramid Model across early childhood care and education settings. Through data-informed decision making, cross-sector collaboration, and intentional capacity building, NH has made measurable progress in increasing professional development participation, strengthening coaching, and deepening family engagement. These efforts are reflected in continued gains on the Benchmarks of Quality, increased implementation sites, and positive feedback from families and educators alike. With a clear vision and a commitment to continuous quality improvement, NH is well prepared to build on this momentum promoting equitable, nurturing, and responsive environments for young children in the year ahead.

