



Practitioner - Local Coach Agreement

Implementing the Pyramid Model with Young Children

Local Coach's Responsibilities:

As I coach you to implement the Pyramid Model framework to fidelity, I commit to:

- Maintain your confidentiality.
- Observe you and record accurate and objective data during different daily routines.
- Watch, listen, and learn from you about your educational beliefs and values.
- Focus on your strengths, your emerging skills, and your individual professional goals for implementing effective practices with children and their families.
- Use a variety of tools to record and assess your strengths and needs.
- Offer guidance and support that will address emerging skills identified together on your action plans and the TPOT™ assessments.
- Understand your unique learning style and adapt my coaching to your individual needs.
- Support you in creating your professional development plans in areas that we mutually prioritize.
- Be organized and prepared for our Practitioner-Coach meetings to review progress and revise goals.
- Collaborate as a team with every adult who is influential in the child's life when creating a functional behavior plan and ensure that federal and state regulations, policy letters, and guidance are upheld.
- Be approachable, reliable, and trustworthy.
- Understand that change can be uncomfortable and attempt to provide the support needed to engage in new or different practices.
- Prioritize creating a partnership that is a safe space for open and mutual communication.

I commit to being respectful and supportive in all our coaching interactions to contribute to a positive collaborative relationship.

Practitioner's Responsibilities:

As I work with you to implement the Pyramid Model framework to fidelity, I commit to:

- Build positive relationships with you as the coach, the children I teach, their families, and my peers.
- Design supportive environments that promote positive behaviors in children.
- Collaborate with you as my coach to assess my strengths and needs and mutually identify goals.
- Actively engage in reflecting and problem solving with you as my coach.
- Work to gain the skills needed to successfully implement Pyramid Model strategies and recognize when a child's challenging behavior indicates the need to record a Behavior Incident Report or escalate to individualized intensive intervention.
- Collaborate as a team with every adult who is influential in the child's life when creating a functional behavior plan and ensure that federal and state regulations, policy letters, and guidance are upheld.
- Take charge of prioritizing my own goals identified as emerging skills on my action plans and the TPOT™ assessments.
- Be organized and prepared for our Practitioner-Coach meetings.
- Be approachable, reliable, and trustworthy.
- Understand that change can be uncomfortable but know that you as my coach are available to support me through the change.

I commit to being open to suggestions, ready to ask for what I need, and be willing to change my teaching practices when needs have been identified to contribute to a positive collaborative relationship.

Signature of Local Coach

Signature of Practitioner