TEAM TENNESSEE
FY 20-21 ANNUAL REPORT



Team TN Overview

MISSION AND VISION

Mission: Team Tennessee, using the Pyramid Model framework, facilitates public-private collaborations to strengthen the social-emotional development of all infants and young children while intentionally addressing systemic inequities in early childhood intervention and education.

Vision: We envision a state where all young children have a healthy social emotional foundation for life, including those with or at risk for disabilities, and to ensure children and families have access to anti-biased, inclusive, and natural learning environments.

OUR MEMBERS

Team Tennessee is composed of members from key state departments, institutions of higher education, and stakeholder organizations.

- TN Department of Mental Health & Substance Abuse Services
- TN VOICES — Support Services From Firsthand Experiences
- AIMHiTN — Association of Infant Mental Health in Tennessee
- TN Department of Children's Services
- TN Department of Human Services
- Hemmeter Research Lab
- tecta
- TN Department of Health
- TN Department of Education
- TN Association for Children's Early Education — Reaching ★ Potential ★ Together
- TN CCR&R

Brief History of Team TN

2008 — TN selected as a CSEFEL State and Team TN established

2009 — Team TN launched Pyramid Model Training Institutes; Pyramid Model demonstration sites identified

2010 — Pyramid Model infused into higher education curriculum, including community college course development

2011 — TCCOTS on-line training launched (TN Child Care Online Training System)

2012 — Pyramid Model adapted to support Project B.A.S.I.C in primary grades

2013 — Collaboration with Early Childhood Network and Systems of Care to adapt Positive Solutions for Families

2018 — CCR&R added health, safety, and well-being coaches to support Pyramid Model implementation; Pyramid Model training of trainers established

2019-20 — Emphasis on coaching to support Pyramid Model implementation; training adapted for virtual needs

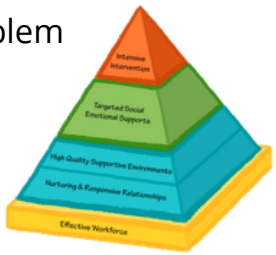
THE PYRAMID MODEL FRAMEWORK

The **Pyramid Model** is an **evidence-based framework** for supporting **social emotional development** and **positive mental health** in young children.

The Model builds upon a **tiered public health approach** aimed at providing **universal supports** for all children **to promote wellness**, **targeted teaching of social emotional skills** to those who need more support, and **intensive services to those who need them**.

The four levels are as follows:

- **Yellow Tier:** An e**ffective workforce** provides systems, policies, and professional development foundations necessary to ensure a workforce is able to adopt, implement, and sustain these evidence-based practices.
- **Blue Tier: Universal supports** are essential for all children to **promote social emotional health** through **nurturing** and **responsive relationships** and **high-quality environments.**
- **Green Tier: Prevention practices** that **teach targeted social emotional strategies** (friendship skills, emotional literacy, anger management and problem solving) to prevent problems.
- **Red Tier: Intervention supports** practices that focus on children who need **individualized intensive intervention** when the child's behavior does not respond to practices from the lower levels of the pyramid.

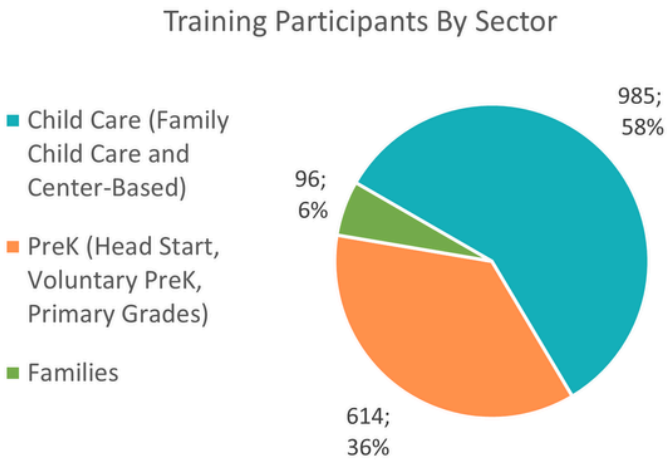


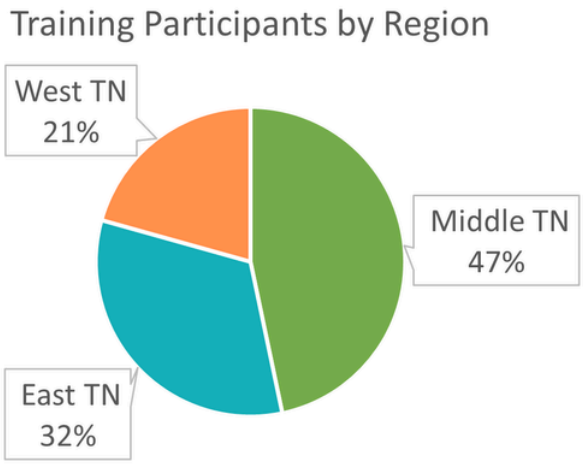
Visit www.challengingbehavior.org for more information about the Pyramid Model.

Pyramid Model Initiatives In TN 2019-2020

TRAINING PARTICIPANTS PER SECTOR

Trainings in the Pyramid Model and Pyramid Model related topics were made available by Team TN Member agencies and departments.



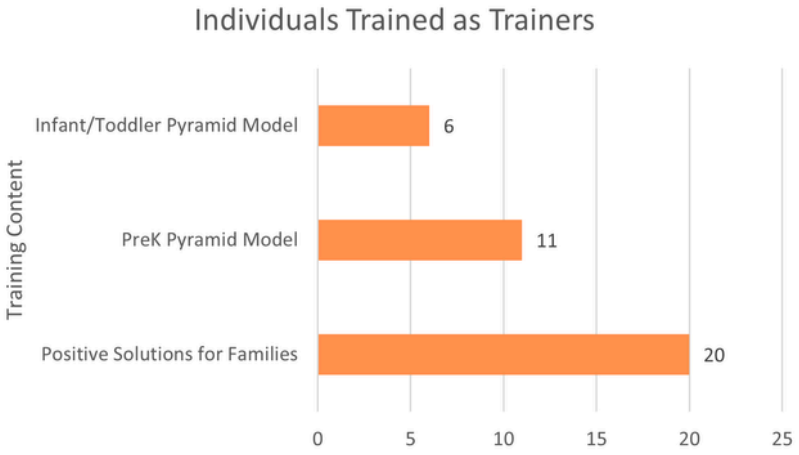


INDIVIDUALS TRAINED

Team TN is focused on expanding awareness and implementation of the Pyramid Model to educators across the state.

TRAINING FOR TRAINERS

Team TN also facilitated trainings for trainers to further expand the availability and sustainability of trainings. Training for Trainers were offered for the Pyramid Model and Positive Solutions for Families (a home-based adaptation of the Pyramid Model).



28

Families trained in Positive Solutions for Families

113

Pyramid Model and related trainings hosted by Team TN members

1,695

Individuals trained across the state of TN

22

TPOT Observations Completed (See additional activities)

ADDITIONAL ACTIVITIES

Crosswalk between Pyramid Model practices and IMH Endorsement Competencies

The crosswalk serves as a valuable resource for Pyramid Model coaches, consultants, supervisors, program administrators, and others who wish to apply for and earn Endorsement® or as they support others in the Endorsement® process. Additionally, the crosswalk serves as a valuable resource for Associations of Infant Mental Health who balance using both the Pyramid Model and Competency Guidelines® frameworks in their states' systems. The crosswalk highlights both commonalities and differences to illuminate the ways these two systems complement one another.

Vanderbilt's Hemmeter Lab Research

The research team at Vanderbilt University conducts Pyramid Model and Practiced Based Coaching research in early childhood programs birth to age 6 in Tennessee and nation-wide. Dr. Mary Louise Hemmeter is a faculty member for the National Center for Pyramid Model Innovations (NCPMI) and the lab staff supports work of the national center.

Higher Education Curriculum

Nashville State Community College offered an updated Pyramid Model-Social Emotional course to 22 students in Spring 2020.

Teaching Pyramid Observation Tool (TPOT) and Pyramid Model Coaching

Pre and post TPOT assessments were completed in twenty-two classrooms. All classrooms received observation feedback and five classrooms received ongoing Pyramid Model coaching. One hundred percent (100%) of classrooms involved showed improvement in all key practices on the post assessment.

Virtual Adaptations

Virtual training on Modules 1 and 2 was created and piloted by MTSU and TN Voices in February, prior to COVID-19. Two additional cohorts of virtual training were offered, reaching 300 participants in early and mid summer.

In April 2020, in response to the COVID-19 Pandemic and concerns about growing waiting lists for in-person services for families of young children, the TDMHSAS Regional Intervention Program (RIP) adapted & hosted a Virtual Positive Solutions for Families (PSF) series. In FY20, 28 families participated in virtual PSF series statewide. To support increased demand in the on-going virtual setting 20 new PSF Trainers were trained statewide in a Training for Trainers offered by TDMHSAS RIP.

LOOKING FORWARD

Additional Support and Trainings

Virtual Community of Practices to support participants who participated in virtual training.
Development of virtual presentation of Module 3 to be offered in Spring 2021.

Training for Trainers Expansion

During the fiscal year 2020-2021, educators from 18 counties will complete online Pyramid Model training. Upon completion of the online training, 40 practitioners will participate in a Training for Trainers for Modules 1 and 2 led by the Pyramid Model Consortium.